



Pupil Premium Grant expenditure

Introduction

Pupil Premium funding is additional income our school receives with the purpose of raising attainment for a sub group of students. The amount of funding is allocated using information from the census and should be utilised to enable additional support to be given to students from disadvantaged backgrounds.

Contents

Overview of the School.....	2
Pupil Premium Attainment Analysis – Outgoing Year 11 2017	3
Pupil Premium Students:	3
Pupil Premium + Higher Ability Learners:	4
Pupil Premium + Higher Ability Learners + EAL students:	4
Year-on-Year	5
Review of expenditure.....	6
Staffing breakdown.....	8
Current attainment – Year 11.....	9
2017/18 - Pupil Premium Grant Planned Expenditure	10

Overview of the School

Pupil Premium (PPG) is a special additional grant that schools receive to support the learning of students who are considered disadvantaged; either eligible for Free School Meals (FSM), students who have been entitled to FSM's in the past 6 years ('Ever 6'), or are in Children in Local Authority Care (CIC). The money we receive is allocated as shown below. Ken Stimpson Community School is working hard to close the gap in attainment for PP and Non-PP students and the table below indicates that the gap for students achieving 9-4 in English & Maths, as distinct subjects and as the national combined measure, has begun to close from the 2016/17 to 2017/18 cohorts of students.

Number of pupils and pupil premium grant (PPG) received

	2013/14	2014/15	2015/16	2016/17	2017/18
Total number of pupils on roll	1043	1028	1015	1017	1012
Total number of pupils eligible for PPG	163 (Just FSM not E6)	128 (Just FSM not E6)	286	270	349
Amount of PPG received per pupil	£935	£935	£935	£935	£935
Total amount of PPG received	£260,478	£288,915	£279,890	£279,892	£326,315

2017/18

PP: 9-4 English & Maths 55.6%

Non-PP: 64.8% (9.2% gap)

PP: 9-4 English 63.9%

Non-PP: 73.6% (9.7% gap)

PP: 9-4 Maths 61.1%

Non-PP: 70.3% (9.2% gap)

2016/17

PP: 9-4 English & Maths 35.9%

Non-PP: 60.0% (24.1% gap)

PP: 9-4 English 51.3%

Non-PP: 70.4% (18.8% gap)

PP: 9-4 Maths 53.8%

Non-PP: 67.2% (13.4% gap)

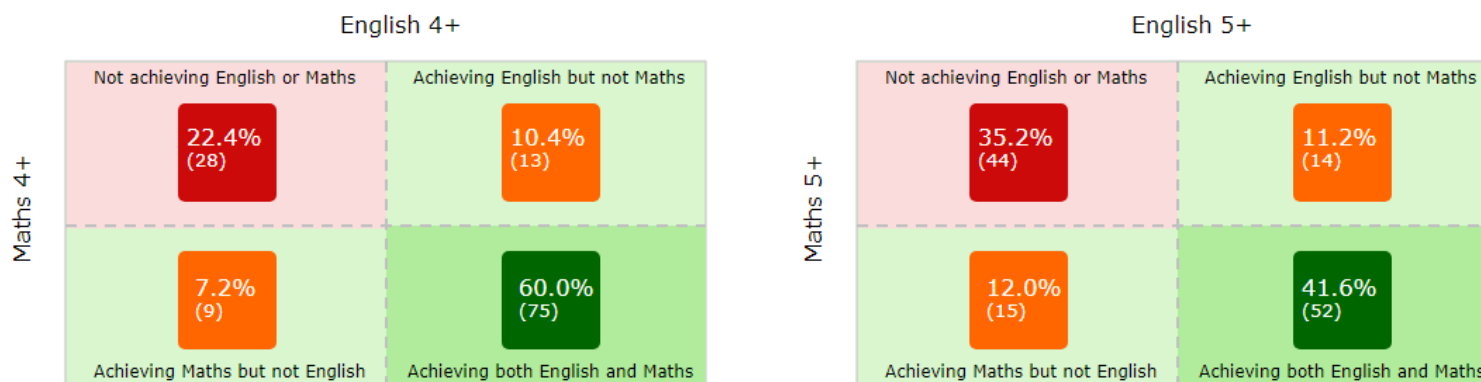
Performance of disadvantaged pupils

	2014	2015	2016
Number of students in Year 11 eligible for PPG funding	47	49	39
% of disadvantaged pupils making expected progress in English	84.6%	61.4%	30.6%
% of other pupils making expected progress in English	80.4%	81.1%	39.3%
% of disadvantaged pupils making expected progress in Maths	50.0%	46.7%	33.3%
% of other pupils making expected progress in Maths	59.2%	68.9%	49.6%

Pupil Premium Attainment Analysis – Outgoing Year 11 2017

Pupil Premium Students:

[Total: 39 students]



Progress 8 Score for PP students: +0.14.

Subjects with no gap between PP and non-PP	Subjects with a gap of -1 between PP and non-PP	Subjects with a gap of -2 or more between PP and non-PP
Art BTEC (L2P) Construction BTEC (L2P) Health & Social Care BTEC (L2P) ECDL (Distinction) English Language (4) English Literature (4) Mathematics (4) Food (D) Economics (B) Media (C) Dance (C) Drama (C) Science Additional (D) Science Core (D) Chemistry (B)	Art (D vs. C) Computing (D vs. C) Resistant Materials (G vs. F) Geography (E vs. D) History (D vs. C) ICT (C vs. B) French (D vs. C) Italian (C vs. B) PE (D vs. C) Biology (C vs. B) Physics (C vs. B)	Business Studies (E vs. C) Music (Fail vs. L2P)

Pupil Premium + Higher Ability Learners:

[Total: 9 students]

<i>Subjects with no gap between PP+HAL and others</i>	<i>Subjects with a gap of -1 between PP+HAL and others</i>	<i>Subjects with a gap of -2 or more between PP+HAL and others</i>	<i>Subjects with a gap of +1 or more between PP+HAL and others</i>	<i>Subjects with a gap of +2 or more between PP+HAL and others</i>
Art BTEC (L2P) Construction BTEC (L2P) ECDL (Distinction) Business Studies (D) Computing (C) Economics (B) ICT (C) Dance (C) PE (D)	Health & Social Care BTEC (L1P vs. L2P) Media Studies (C vs. B)	-none-	English Language (5 vs. 4) English Literature (5 vs. 4) Geography (C vs. D) History (B vs. C) Science Additional (C vs. D) Music (Merit vs. Pass)	Mathematics (6 vs. 4) Italian (A vs. C) Drama (A vs. C) Science Core (B vs. D)

Pupil Premium + Higher Ability Learners + EAL students:

[Total: 2 students]

<i>Subjects with no gap between PP+HAL+EAL and others</i>	<i>Subjects with a gap of -1 between PP+HAL+EAL and others</i>	<i>Subjects with a gap of -2 or more between PP+HAL+EAL and others</i>	<i>Subjects with a gap of +1 or more between PP+HAL+EAL and others</i>	<i>Subjects with a gap of +2 or more between PP+HAL+EAL and others</i>
Economics (B)	-none-	-none-	Drama (B vs. C) PE (C vs. D)	English Language (8 vs. 4) English Literature (8 vs. 4) Mathematics (6 vs. 4) Business Studies (B vs. D) Geography (B vs. D) History (A vs. C) Italian (A vs. C) Science Additional (B vs. D) Science Core (B vs. D)

Year-on-Year

2015/16 Leavers cohort contained 49 Pupil Premium students in Year 11. The current Year 11 cohort for 2017/18 contains 46 Pupil Premium students in Year 11. A year on year breakdown is below:

	2015/16	2016/17	2017/18
Art	PP: D- Non-PP: D+	PP: D+ Non-PP: C+	PP: 6- Non-PP: 6-
Art BTEC	-no group-	PP: D+ Non-PP: C-	PP: L2P= Non-PP: L2P+
Business Studies	PP: E= Non-PP: D-	PP: E+ Non-PP: C=	PP: D- Non-PP: C=
Computing	PP: D+ Non-PP: C=	PP: D+ Non-PP: C+	-no PP students-
Construction BTEC	PP: F= Non-PP: E-	PP: L2P+ Non-PP: L2P+	PP: L2P+ Non-PP: L2M-
Resistant Materials	-no group-	PP: G= Non-PP: F=	PP: D- Non-PP: C-
Food	PP: E+ Non-PP: D=	PP: D- Non-PP: D+	-no group-
ECDL	PP: A= Non-PP: A+	PP: A= Non-PP: A=	PP: A*= Non-PP: A*=
English Language	PP: D+ Non-PP: C=	PP: 4- Non-PP: 4+	PP: 4= Non-PP: 4+
English Literature	PP: D- Non-PP: C=	PP: 4- Non-PP: 4=	PP: 4= Non-PP: 4+
Health & Social Care BTEC	PP: L2P= Non-PP: L2P=	PP: L2P- Non-PP: L2P=	PP: L2P= Non-PP: L2P=
Geography	PP: D- Non-PP: D+	PP: E= Non-PP: D=	PP: 4- Non-PP: 5=
History	PP: D- Non-PP: C+	PP: D+ Non-PP: C=	PP: 4- Non-PP: 5-
ICT	PP: B+ Non-PP: B=	PP: C- Non-PP: B=	PP: C= Non-PP: C=
Mathematics	PP: D- Non-PP: C=	PP: D= Non-PP: D+	PP: 4- Non-PP: 5-
Media Studies	PP: F+ Non-PP: D=	PP: C- Non-PP: C-	-no group-
French	PP: D- Non-PP: C+	PP: D= Non-PP: C+	-no group-
Italian	PP: C= Non-PP: B=	PP: C- Non-PP: B-	-no PP students-
Dance	PP: A- Non-PP: C+	PP: C- Non-PP: C+	PP: 4- Non-PP: 5+
Drama	PP: E+ Non-PP: C-	PP: C+ Non-PP: C=	PP: 3+ Non-PP: 5+
Music	-No PP students-	PP: D= Non-PP: C+	-no PP students-
PE	PP: C- Non-PP: C-	PP: D- Non-PP: C-	PP: 1- Non-PP: 3+
Science Additional	PP: E+ Non-PP: D=	PP: D= Non-PP: D+	n/a
Biology	PP: D- Non-PP: C+	PP: C- Non-PP: B=	-no PP students-
Chemistry	PP: C+ Non-PP: B-	PP: B- Non-PP: B-	-no PP students-
Physics	PP: C+ Non-PP: B-	PP: C= Non-PP: B=	-no PP students-
Science Core	PP: E+ Non-PP: D=	PP: D= Non-PP: D=	n/a
Science Combined	n/a	n/a	PP: 4= Non-PP: 4+

Review of expenditure

Previous Academic Year

2016-17

Description	Action	Impact / Objective	Cost
Attendance at Skills Show 2016	Visit for students in P16 to attend The Skills Show to obtain careers advice from a variety of different sectors and received hands on experiences too. *Suttons Trust: Aspiration	4 FSM pupils attended the Skills Show and 100% stated their knowledge of careers and apprenticeships had increased as a result of attending the show.	£200
Y11 Construction Trip	22 Y11 Pupils taken to Construction Skills event hosted by Stamford College *Suttons Trust: Aspiration	Opportunity to learn about the variety of careers in the construction industry.	£200
International Relations Workshop	Workshop for 60 Y12 Post 16 students on International relations *Suttons Trust: Aspiration	All PP students from Post 16 involved. Aim was to raise awareness of different skills set that will be required in life after school, to raise aspiration and attainment.	£0
Sumo for Schools	Purchase of a programme which was used as a behaviour intervention by Restorative Justice Officers * Suttons Trust: Behaviour Interventions +4 months	8 FSM pupils were put through the SUMO programme during the year. The sessions have helped the pupils think about how others feel and improve managing their behaviour, reducing exits from lessons and negative connect points	£300
Workskills Breakfast	Focussing on CV building and interview skills. All Year 10 pupils involved Term 1 – CV Workshop Term 2 – Meet the professionals Term 3 – Mock Interviews *Suttons Trust: Aspiration	All Y10 PP pupils were given a mock interview from local businesses, organised by The Skills Service. This included Perkins Engines, NHS, Peterborough Regional College and City College Peterborough. After the interview, each pupil received verbal and written feedback. Many pupils found this a valuable experience, with many saying it was great to have the opportunity of a real life interview.	£300

Eyes on the Prize Event	Workshop for 90 Year 9 students (30 PP) *Suttons Trust: Aspiration	Delivered by Anglian Ruskin University, Careers Fair and Support with GCSE options and future careers choices.	£400
Easter& May revision sessions & Super Saturdays	Revision / exam preparation sessions in school during the Easter holidays. Saturday revision / exam preparation sessions in school * Suttons Trust: Extending School Time +2 months	During the Easter holidays a variety of revision, sessions for different subjects for GCSE & A Levels were held. 63 sessions attended by Pupil Premium Pupils.	£££
New College Stamford Trip	One day trip for 63 Year 11 students to experience Post 16 education offsite at Stamford New college (16 Pupil Premium pupils) *Suttons Trust: Aspiration Interventions +0 months	Raise awareness and knowledge of courses and opportunities available at Post 16, to allow students to make an informed choice.	£200
Cambridge Uni Cultural Programme	Delivery of a tailored programme to raise aspirations and provide cultural experiences for 28 Year 9 PP students (12 of which are HAL). Delivered in school and on site at Cambridge University, *Suttons Trust: Aspiration	A stronger sense of own ability and higher education options through impartial information and advice on a wide range of activities based in school and university departments.	£300
Careers Event	All Year 10 Pupils attended Careers Show at Peterborough Showground run by Skills Service * Suttons Trust: Aspiration	All PP pupils from Y10 attended the careers giving them access to a vast array of potential employers and information about Post 16 choices.	£200
Work experience Placements	Work placement for 10 days for Year 10 students – 14 PP participated. *Suttons Trust: Aspiration	Increase employability skills and raise aspirations.	£300
YBS Money Matters Programme	90 Year 8 students participated in a session delivered by staff from YBS on budgeting (30 PP) *Suttons Trust: Aspiration	Improve money awareness and budgeting skills. Increase general arithmetic.	£200
Future First Event	Workshop for 20 Year 9 students – All PP *Suttons Trust: Aspiration Interventions +0 months	Support with GCSE options and future careers choices and raise aspirations	£100
Boxercise	Small group training sessions for students with trainer from an external gym *Suttons Trust: Aspiration	Improve attendance and behaviour of students	£225

Big Bang Fair	Attendance of Big Bang Fair at Coventry for 10 Year 8 students *Suttons Trust: Aspiration	Raise interest in STEM and aspirations, encourage take up of triple science at GCSE.	£200
Junior University	Delivery of a tailored programme to raise aspirations by the Transformation Trust with Anglian Ruskin – 16 Y10 PP *Suttons Trust: Aspiration	Raise awareness of Careers providing advice and guidance for apprenticeships and further and higher education.	£300
Brilliant Club	Y8 Pupils 3 PP included. Delivery of a tailored programme by Insight Peterborough *Suttons Trust: Aspiration	Developing knowledge of further education. Raise aspirations and develop confidence	£500
Staffing Costs	Staffing costs – breakdown below.	Supporting and motivating pupils.	£273,327

Staffing breakdown

Assistant Principal – additional leadership capacity
Business Manager
Learning and Progress Mentors – supporting students with enhancement in confidence and aspiration
Student Support Officers – further support for E6 students through SS Officers
Restorative Justice Officer – Conflict resolution to improve behaviour and learning
Learning Mentor 2 - Provide additional support individual / group support to improve literacy and numeracy support
Attendance Officer – improve attendance amongst E6 pupils
Pupil Premium Administrator – to provide staff and student support for Ever6
Pastoral mentor – provide support to pupils to reduce dis affection
English KS3 Mentor/Admin – Provision of specialist English support for below level 4 and Ever 6 pupils
Maths KS3 Mentor/Admin - Provision of specialist Maths support for below level 4 and Ever 6 pupils
English Intervention Staff – Increased teaching capacity
Maths Intervention Staff - Increased teaching capacity

Current attainment – Year 11		
	Pupils eligible for PP (KSCS)	Pupils not eligible for PP (national average)
Progress 8 score average	KSCS: -0.313	KSCS: 0.15 (National Average: 0.12)
Attainment 8 score average	KSCS: 4.24	KSCS: 4.59 (National Average: 5.20)
Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school</i>)		
A.	Poor Literacy Skills	
B.	White British Boys are under-performing against their peers	
C.	Aspirations / Attitudes to Learning	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance	
Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Measured?
A.	Improved attainment for KS3 English and Maths	Sisra PPD
B.	Improved attainment grades of PP HAL students	JHY mentoring
C.	Improved attainment grades of PP MAL students	Sisra PPD
D.	Improved attendance statistics of PP students	SBE Attendance officer's data

2017/18 - Pupil Premium Grant Planned Expenditure

	Objectives	Activities	Cost	Success Criteria	Impact
1	Quality of teaching for all	High quality teaching and learning - LTD Review - AOL/BEN High standard of assessment - LTD Review - AOL/BEN	Time	One of the foci for this year's Learning and Teaching Development is PP students. By observing a range of lessons, scrutinising a wide range of books, we can broadly compare those between PP and non-PP students. November 2017, following LTD. Findings to be shared with the Senior Leadership Team and Governors.	Identification of PP students across the school, heightened focus on their progress.
		Improved attainment for PP students, in particular in examination years - CPD for staff on techniques to 'close the gap' - PSW	£tbc	Either using an external source, or internal expertise, offer some form of CPD for teachers on closing the gap. Could be through T&L briefings or Twilight training sessions.	
2	Targeted support	Improved progress and attainment levels of HAL PP students – HAL/PP Mentoring - JHY	£5000	Scheduled mentoring of HAL PP students, predominately by SLT, to help students overcome barriers to learning. On-going evaluation and monitoring of the mentoring process, with impact reports on HAL PP student's attainment. On-going at each PPD collection.	
		Improved behaviour of PP students in KS4 – PP Mentoring - Use existing mentors to focus on behaviour strategies for PP students, to increase their engagement with teaching and learning and remain within lessons - RPN	£	Regular review, including student voice feedback, to ensure relationships between students and mentors are effective/positive. On-going, half termly.	Mentoring underway, establishing relationships between mentors and mentees. Developing.
		Increased understanding of the issues affecting pupil premium students @ KSCS. Survey of PP students and, possibly, their parents/carers to gain a better understanding of the issues they face. RPN	Time	Analyse feedback to draw up an action plan that is relevant to the young people at KSCS. - Termly	Feedback analysed from PP students, future strategies informed from this.
		Targeted mentoring from 'Aim A Little Higher' (Kamal Hyman) for 15 Y9 and 15 Y10 students. Focusing on raising aspirations, improving resilience and overcoming the pressures of school life. 4 sessions across the academic year.	£2500	Improved predicted attainment for these students, reduced behavioural incidents and increased effort within lessons.	
3	Other approaches	Appropriate and timely intervention for students. Monitoring and tracking of student performance. Use PPD to track the performance of PP students. Identify students who need intervention or support and ensure strategies are put in place to do this. PSW, BEN & Governor.	Time	Half termly meeting between key staff to evaluate effectiveness of strategies and progress of students involved. Each half term.	Further analysis of progress and student performance, allowing staff to review those students currently targeted by PP strategies.
		Increase the quality of extra-curricular opportunities for PP students. Case by case review of opportunities for PP students outside of timetabled lessons. Consider a range of opportunities on an individual basis, looking at the merits of each and their relevance to the PP students for each event.	£tbc	Weekly link meeting between key staff to strategically plan appropriate events to boost aspirations, performance and engagement. Weekly.	