

# Admission Criteria for entry to the Sixth Form at Ken Stimpson Community School

1. All applications for admission to Year 12 (sixth form) must be sent directly to the school using our online admission process (<https://www.kscs.org.uk/post16>)
2. Please contact the school for full course details or application forms or see the school's webpages for the Sixth Form Prospectus/website. It is important you familiarise yourself with the specific course entry requirements that we set each year.
3. The Post 16 cohort is expected to be within a range appropriate to what the school can financial operate and the number of external candidates to be admitted will be a minimum of zero.
4. Please note that the availability of places in certain curriculum subjects may determine if the oversubscription criteria detailed below are applied. Also under-subscription to some courses may result in these courses not being run.
5. Entry will **not** be determined by a formal interview, but an informal guidance meeting may be held to advise students on appropriate course selections.
6. Previous attendance, behaviour, or perceptions of attitude or motivation will **not** be used to determine if the offer of a place can be made. However, a written/verbal reference may be sought from your current school as to the suitability of the course being considered.
7. The school will expect all students internal or external to provide physical evidence of their previous examination results prior to an acceptance is provided.
8. Specific entrance criteria as per the Post16 admissions guidance will be applied to all students applying the school's Post16 centre. Please refer to the admission criteria guidance online ([www.kscs.org.uk/post16](http://www.kscs.org.uk/post16))

## **Determination of priority in the case of an oversubscription situation**

9. Those who have a statement of special educational needs that names the school will be admitted. Where required the oversubscription criteria set out below will be applied. Priority will be given in the following order:
  - I. Students in Care, also known as Looked After Children<sup>1</sup> (LAC), and children who were previously looked after but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order.
  - II. Students who appear to have been in state care outside of England and ceases to be in state care as a result of being adopted<sup>2</sup>

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<sup>1</sup> A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions

<sup>2</sup> A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society

- III. Students that are already learners at the school
- IV. Students with a sibling at the school at the time of admission
- V. Students in a Peterborough school without Years 12 & 13.
- VI. Students in a Peterborough school not offering the courses requested.
- VII. Students in any school without Years 12 & 13.
- VIII. Students in any school not offering the courses requested.

### **Oversubscription in a category:**

- Priority will be given to students living nearest the school as measured by a straight line.
- The distance for admission purposes is measured in a straight line using the Local Land Property Gazetteer (LLPG) provided from the seed point located at the child's home address to the seed point for the school. The seed point is taken from the ordinance survey's (OS) Address-Base dataset. It is used to locate individual residential and school addresses using grid references as seed points.
- It may be necessary to use other Ordnance Survey maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's distance measuring system.
- In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order.
- In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.
- Parents and students have a right to appeal against any decision refusing a sixth form place in a school with a sixth form. Appeals must be heard by an independent panel within 40 school days of the appeal being lodged.

### **Right of appeal**

Following the GCSE and AS/A level results, the school operates a panel of staff to overlook the entry criteria are fairly applied to students applying to KSCS Sixth form. This includes the following staff:

1. Assistant Principal responsible for Post16 (Mr Abbott)
2. Post 16 Student Support Officer (Miss Kingston)
3. School Careers Lead (Mrs Ayre)

Students will receive an opportunity to discuss their options in a 1:1 meeting with a member of the Post 16 team (and with their parents if they also wish to attend) if entry requirements are not met and options need to be discussed.

### **In the case of an appeal**

In the first instance the family/student should:

1. Make their case to the Vice Principal who has no prior involvement in the process.
2. Should the appeal require further attention, then the Independent Appeals Panel (held by the Local Authority) would be the next stage of the appeals process

### **Entry requirements per subject and progression**

Please note the school will apply

- a specific entry requirement per subject and

- have specific conditions that students have to meet in order to progress onto the second and third of academic study at KSCS Sixth form.
- 1 Our expectations is the vast majority of students will progress. However, should students not meet the progress expected between Post16 Year 1 -2 or 3 we reserve the right to review their provision and withdraw exam entry or review their curriculum provision to ensure a more successful outcome in line with our entry requirements
  - 2 Entry requirements for Year 11 students progressing onto Year 12 Level 3 programmes are 6 GCSE's at Grade 4 or above, as well as meeting subject requirements. (See Appendix 1 for subject entry requirements)
  - 3 Entry requirements for Year 11 students progressing onto Year 12 Level 2 programmes are 5 GCSE's at Grade 3 or above.
  - 4 Progress from Year 12-13 will be dependent on students achieving a D at AS level, if taken. If A Level or two year vocational is taken then a review of Teacher Assessment and conditions of progress set out in Point 1 above.
  - 5 Additional years (Year 14) would depend on availability of suitable courses to study within 1 Year. Students would have the option to finish AS Level or second year of subjects or start a new course for 1 year only. This would be dependent on subject entry requirements as detailed in Point 2 above. Recommended Guided Learning Hours would also need to be met. If this year is a repeated year then students must have been withdrawn in previous academic year and not sat an exam.

## APPENDIX 1 – Subject Entry Requirements

**Level 3 courses:** Students require **6 GCSEs subjects at Grade 4 or above (which may include two vocational courses with a Level 2 Pass or better)**, as well as subject specific requirements outlined in the tables below and overleaf

### AS / A' Level courses

Subject	Specific course entry requirements
Art (Fine Art)	Minimum of a Grade 5 or Level 2 Pass in Art (if taken) and has shown commitment to the subject through attendance to after school sessions
Biology	Minimum of a Grade 5 in English Language, Maths and 6,6 in Combined Science or a Grade 6 in Biology and 6,5 in the other Triple Sciences
Business	Minimum of a Grade 5 in English Language and Maths and a Grade 5 / Level 2 Merit in Business (if taken)
Chemistry	Minimum of a Grade 5 in English Language, a Grade 6 in Maths and secure 6,6 in Combined Science or a Grade 6 in Chemistry and 6,5 in the other Triple Sciences
Computer Science	Minimum of Grade 5 in English Language, Maths & Computing
Dance	Minimum of a Grade 5 in Dance and English Language
Economics	Minimum of a Grade 6 in both English Language and Maths
English Language	Minimum of a Grade 6 in English Language
English Literature	Minimum of a Grade 5 in English Literature and English Language
French	Minimum of a Grade 6 in French and a 5 in English Language
Further Maths	Minimum of a Grade 8 in Maths
Geography	Minimum of a Grade 5 in Geography (if taken), plus Grade 5s in English Language and Maths
History	Minimum of a Grade 5 in History (if taken), plus Grade 5 in English Language
Italian	Minimum of a Grade 6 in Italian, plus a Grade 5 in English Language. [Native Italian speakers will also be considered]
Maths	Minimum of a Grade 7 in Maths

Level 3 Core Maths	Minimum of a Grade 5 in Maths and Grade 4 in English Language
Media Studies	Minimum of a Grade 5 in English Language and Grade 5 in Media (if taken)
Physical Education	Minimum of a Grade 6 in GCSE Physical Education, plus a Grade 5 in both English Language and Maths. <u>Must</u> be involved in competitive sport.
Physics	Minimum of a Grade 5 in English Language, a Grade 6 in Maths and secure 6,6 in Combined Science or a Grade 6 in Physics and 6,5 in the other Triple Sciences
Politics	Grade 5 in English and at least one of History, Geography, Economics or Business at Grade 5 or above. An interest in politics / current affairs is essential
Psychology	Minimum of a Grade 6 in English Language, Maths and a Science
Sociology	Minimum of a Grade 5 in both English Language and Maths

## Level 3 Vocational Courses

Subject	Specific course entry requirements
WJEC Applied Criminology	Minimum of a Grade 4 in English Language, Maths and a Science
BTEC Applied Law	Minimum of a Grade 4 in English Language. An interest in the legal system is essential
BTEC Applied Psychology	Minimum of a Grade 5 in English Language, Maths and a Science
BTEC Applied Science	Minimum of a Grade 5 in English Language, Maths, a 5,4 in Combined Science or a 5,4,4 in the Triple Sciences
BTEC Childcare	Minimum of a Grade 4 in English Language, Grade 4 in Maths and a Level 2 Merit in Health & Social Care (if taken)
BTEC Enterprise & Entrepreneurship	Minimum of a Grade 4 in English Language, Grade 5 in Maths and a Grade 5 / Level 2 Merit in Business (if taken)
BTEC Health & Social Care	Minimum of a Grade 4 in English Language, Grade 4 in Maths and a Level 2 Merit in Health & Social Care (if taken)
BTEC Travel and Tourism	Minimum of a Grade 4 in English Language and a Level 2 Merit in Travel & Tourism (if taken)
RSL Creative Practitioners	A Minimum of a Grade 5 in one of the Performing Arts (or ICT for the technician route) or an equivalent (such as BTEC/RSL Level 2 Pass). Must have an interest in the Creative and Performing Arts Sector
RSL Music Practitioners	Minimum of a Grade 5 in either ICT, Media or Music (or an equivalent (such as BTEC/RSL Level 2 Pass). Must have an interest in music
Level 3 Cambridge Technical IT	Minimum of a Grade 5 in both English Language and Maths
LIBF Certificate in Financial Studies	Minimum of a Grade 4 in both English Language and Maths
Level 3 Sports Studies	Minimum of a Grade 4 in English and Maths and a Grade 4 in PE / Merit in Level 2 Sport (if taken)

**Level 2 courses:** In order to study a programme of Level 2 courses students need to achieve a minimum of **5 GCSE grades 3 or above**. Students with a **3 or below in English and/or Maths must re-sit these**. This is a government requirement, not just a school policy.

**Further considerations:**

- Students currently not in Year 11 at Ken Stimpson Community School would be subject to references from their previous learning provider.
- Non-standard entry requirements will be considered on an individual basis (for example international qualifications).
- Students who have been permanently excluded from Ken Stimpson Community School would not be considered for a place in Post 16.
- Students permanently excluded from other providers (or requested to leave another sixth form) would be unlikely to be offered a place at the Ken Stimpson Community School Post 16 Centre.