

Covid-19 Catch-Up Premium Spend KSCS Version

School Name:

Total Catch-Up Premium

£94,800

Planned Support Strategy Title	Description of School level strategy	Link to Recovery/School Improvement Plan	Actual Spend to Date	Anticipated Timescales (start & end date)	Details of Governor / LA engagement in decision making and monitoring	School Evidence of Expected Outcomes
Teaching and whole school strategies	KSCS whole schools strategy Toolkit, CPD and online CPD for literacy, metacognition, virtual learning and teams CPD. Additional support staff within TA, on call and social times supervision.	SSP - QoFE - Sections 1-5.	£0	September 30 2020 - June 07 2021	Reports to Full Governors shared (Autumn term 2020). Governor learning walks conducted in Nov/December/LA Review in November 2020 conducted/LA review meeting in December 2020. Tim Bristow - LA engagement and monitoring in Spring and Summer terms 2021.	Analysis of PPE progress of Years 11,12,13 within Autumn term two. Autumn term baseline tests analysis of Years 7,8,9,10, with progress in Spring term one. Closing the gap assessments subject trackers within faculties analysed by middle leaders and LT links. Attendance levels for Autumn term are at present at 91% in comparison to national average of 78%.
Quality First Teaching and Support	KSCS whole schools strategy Toolkit, CPD and online CPD for literacy, metacognition, virtual learning and teams CPD. LT and middle leader support learning walks, governor learning walks, LA review in November 2020.	SSP - QoFE - Sections 1-5.	£0	September 30 2020 - June 07 2021	Reports to Full Governors shared (Autumn term 2020). Governor learning walks conducted in Nov/December/LA Review in November 2020 conducted/LA review meeting in December 2020. Tim Bristow - LA engagement and monitoring in Spring and Summer terms 2021.	Quality review process systems are in pace to review and intervene to ensure quality first teaching is in consistently applied across the school.
Review of base line assessments - to be conducted in a strategic manner.	Students assessed on CATS (Year 7) and in year admissions; reading assessments carried out on a termly basis.	SSP - QoFE - Sections 1-5.	£5,000	September 2020 - January 2021.	Reports to Full Governors shared - November 2020.	Autumn term baseline tests analysis with progress in Spring term one. Closing the gap assessments subject trackers within faculties analysed by middle leaders and LT links.
English Intervention provision - Years 7/8.	English intervention closing the gap targeted lessons in small groups for Years 7 and 8, with specialist staff.	SSP - QoFE - Sections 1-5.	£28,000	Termly reviews	Monitored by external consultant during each of the three terms	Year 7 and Year 8 Catch Up students are given appropriate literacy scaffolded and differentiated intervention lessons in small groups with an English specialist teacher, to ensure that they are closing their age related gap, whilst making effective progress. Furthermore, this strategy is to ensure these students can fully access the greater demands of the English KS4 curriculum. Year 7/8 Catch Up students are able to read books matched to their ability and the literacy tasks that follow each book, enable students to be tested on their comprehension skills, which have been identified as a weakness in the English baseline data.
Maths Intervention provision - Years 7/8.	Mathematics intervention closing the gap targeted lessons in small Year 7 and 8 groups with specialist staff.	SSP - QoFE - Sections 1-5.	£16,000	Termly reviews	Monitored by external consultant during each of the three terms	Year 7 and Year 8 Catchup students are given differentiated closing the gap Maths lessons in small groups with specialist Maths staff. The aim of this strategy is to ensure that these students improve their numeracy skills and outcomes.
Maths Tutor time intervention - Years 7/8.	Mathematics intervention closing the gap targeted lessons in small Year 7 and 8 groups with specialist staff.	SSP - QoFE - Sections 1-5.	see above	September 30 2020 - June 07 2021	Monitored by external consultant during each of the three terms. 3 members of staff 5 days a week multiplied by 30 minutes per session @ £2600 hour per member of staff	Closing the gap exercises show granular progress and then end of topic half term assessments show progress in closing the gap from 8 months and 1 yr 8 months behind national averages for mathematics.
Year 11 Unit 6 provision for Core and Pathways subjects catchup.	Unit 6 Year 11 catch up time	SSP - QoFE - Sections 1-5. Built into directed time budget.	£0	September 30 2020 - June 07 2021	Staff time - but cost at £2600 per lesson per member of staff for the whole year /190 x by the number of weeks undertaken.	Students on track to meet targets. Higher level of student confidence in undertaking PPE and public examinations (surveys)
Parental engagement, enhanced communication and supportive strategies.	Parental engagement, enhanced communication and supportive strategies.	SSP section 6.	£0	Termly reviews	Reports to Full Governors to be shared in November 2020 and January 2021.	See latest parent survey conducted in November 2020. Impact very favourable in all aspects
Access to Technology.	Hegarty Maths Software, Lexia Literacy Software and Bedrock Literacy Software is being used by Catch-Up Years 7/8 students to effectively close their topic gaps and measure student progress over time within their Maths and English intervention lessons. Furthermore, the software programmes aims to support students learning at home.	SSP - QoFE - Sections 1-5.	£10,000	Termly review.	Reports to Full Governors to be shared in November 2020 and January 2021.	Looking system and online access to resources systematically reviewed, not least when bubbles are isolating (quality assurance follow up questionnaires implemented).
Summer Programme Provision.	Summer Programme Provision.	SSP - QoFE - Sections 1-5. SSP section 6 and 7. Built into directed time budget.	£15,000	Summer enrichment provision review.	Reports to Full Governors to be shared in September 2020.	Increased confidence of students targeted about returning to school following the national lock down. This included Year 11 students, key worker families and vulnerable students (medical and SEMH).
Tutor Reading Programme - Years 7,8,9,10	To enhance the opportunities for reading and literacy.	SSP - QoFE - Sections 1-5.	£5,800	Termly reviews.	Monitored by external consultant during each of the three terms (Gary Perkins at a costs of £3000).	65% of all targeted Year 7/8 catchup learners, whether targeted for Maths or English, will be on or above target by the final data capture in July 2021.
Tutor "The Day Oracy" online site licence for all year groups.	To enhance the opportunities for reading and literacy.	SSP - QoFE - Sections 1-5.	£600	Termly reviews.	Monitored by external consultant during each of the three terms (Gary Perkins at a costs of £3000).	65% of all targeted Year 7/8 catchup learners, whether targeted for Maths or English, will be on or above target by the final data capture in July 2021.
EAL	To enhance the opportunities for reading and literacy.	SSP - QoFE - Sections 1-5.	£600	Termly reviews.	Monitored by external consultant during each of the three terms (Gary Perkins at a costs of £3000).	Year 7 and Year 8 Catch Up EAL students are given a targeted lesson, within small groups with a specialist English teacher. The EAL literacy intervention lessons aims to ensure that students make effective progress to closing their age related gap. Furthermore, this strategy is to ensure these students can fully access the greater demands of the English KS4 curriculum.
National Tutoring Programme	Gap due to lock down reduced but not eradicated/ Five subject areas selected (Eng/Ma/Sci/Hums/Geog) x 24 students per subject max	SSP - QoFE - Sections 1-5.	£13,500	Monthly review	Impact to be measured by PPD and student feedback	TBC
Art Resource Packs	Summer School art therapy provision.	SSP - QoFE - Sections 1-5.	£300	July 2020 - December 2020.	LT link review of summer programme.	Increased confidence of students targeted about returning to school following the national lock down. This included Year 11 students, key worker families and vulnerable students (medical and SEMH).