



Ken Stimpson
Community School

POST 16 PROSPECTUS

2021



OVERVIEW

This prospectus is an overview that will help you learn more about what we have to offer here at Ken Stimpson Community School's Post 16 Centre.

It will also offer an insight into our diverse selection of subjects and pathways available that you can choose should you decide to study with us.

This prospectus can be used in conjunction with resources from your current school/college, your parents/carers and any professionals that you may speak to about your future.

For further information please visit our website <https://www.kscs.org.uk/post16> or alternatively contact us on 01733 765950

The ALPS organisation ranks our school in the top 25% of sixth forms nationwide based on the value added progress of our learners.

Our entire Sixth Form toured the Houses of Parliament and London museums last year and we were the only school to host all of the major candidates for a Question Time panel debate prior to the last General Election.



Ken Stimpson Community School

WELCOME



Welcome from the Head of Sixth Form at Ken Stimpson Community School.

I'm incredibly proud to lead the KSCS Post 16 centre. Our sixth form has an excellent track record in helping students achieve their potential and moving onto their first choice destinations, whether that be higher or further education courses or securing competitive apprenticeships with leading employers.

I've worked at KSCS for more than 12 years and have been heavily involved with the sixth form since my first day at the school. Over the last decade our school has developed a reputation for academic and vocational excellence. Each year our students achieve university offers from the most competitive courses at the UK's very best universities; in the past 5 years we have sent out students to read Natural Sciences at Cambridge, English at Durham and Economics at Leeds, to give just three examples.

Our Post 16 curriculum is broad and balanced and alongside the traditional academic courses we have a wide range of Level 3 BTEC and other vocational courses. As you will read in this prospectus, you can study courses you may not have experienced at GCSE such as Law, Politics, Psychology, Criminology and Finance.

Alongside your timetabled lessons, you will have many opportunities to take advantage of extra curricular and enrichment opportunities. You can enhance your study skills with the Extended Project qualification or get involved with a variety of events, essay writing competitions or public lectures. Our Young Enterprise teams have won the Peterborough finals five times in the last eight years, reflecting the strength of our Business Faculty, and we have a fantastic Performing Arts Faculty which displays professional quality musicals each year. We have also taken part in the Mock Bar Trial competition where our students have taken on the roles of prosecution and defence barristers in a real courtroom!

All students- both KSCS Year 11 students and external applicants- are given tailored advice and guidance to make sure you choose appropriate courses to help you achieve your career goals and aspirations. I look forward to working with you over the next 2 years to help guide you on the next steps in your educational journey.

~ Mr Abbott

EXPECTATIONS

You are at the top of the school and have a responsibility to set an example to others.

Taking care with your appearance goes hand in hand with taking care with your work.

This is a place of work and you should dress appropriately.

ALLOWED:

- Smart business clothing
- Shirt with collar and tie
- Smart top / blouse
- Business skirt, dress or trousers (including smart chinos)
- Appropriate jewellery
- Discrete piercings with a stud
- Smart coat
- **REQUIRED: School lanyard to be worn at all times**
- *Optional: Plain face masks (can be worn between lessons and social times)*

NOT ALLOWED:

- Scruffy appearance
- Offensive logos
- Denim of any colour which includes jeans, dungarees and denim jackets
- Tracksuits or combat trousers
- Leggings, shorts and T-shirts
- Short skirts / leather-look skirts (should be an appropriate length i.e. no more than 6cm above the knee)
- Exposure of large amounts of bare flesh- strappy, low cut tops, off the shoulder tops or cold shoulder tops
- Unnatural hair colours and extreme facial piercings/hoops/bars
- Visible tattoos (must be covered)
- Trainers, flip flops, floral boots/shoes
- No hoodies or tracksuit tops
- Hats
- Headphones/earbuds
- *Any face mask with prominent logos/ images*



CODE OF CONDUCT

To make everyone's life in Post 16 **successful** and **enjoyable**, teachers expect **all students** to follow these very simple guidelines.

BE TRUSTWORTHY...

Be honest with yourself and your teachers
Be reliable. Examples of this include being punctual, catching up with missed work and meeting deadlines

BE CARING...

Try to support other students when necessary.

COMMUNICATE...

If there is a problem, we need to know. Don't keep quiet and let it fester.
Instead of trying to deal with this alone, share it with a trusted member of staff who can support you through any challenges you are facing.

SHOW RESPECT...

For your fellow students, your teachers and your surroundings

DEMONSTRATE RESPONSIBILITY...

Being a Post 16 student gives you privileges that are not enjoyed by other students and these come with the responsibility to act as a role model to younger students.

BE FAIR...

Use the same rules for everybody; do not discriminate.

Remember the Post 16 facilities are provided for all members of the Sixth Form.

BE AN ACTIVE STUDENT...

Do your best to make Post 16 life the best it can be for everyone. Get involved and give something back to the rest of the School.

As Post 16 students, you can expect ...

- *To be given the best quality of education that we are able to provide.*
- *Your teachers to be on time and prepared for the lesson.*
- *To get help and support with work and personal development opportunities.*
- *To be respected by teachers and other students.*
- *To be treated fairly and like adults.*
- *To have a balance between hard work and fun.*
- *To have certain privileges unavailable to those lower down in the school.*
- *To be independent.*
- *To be given access to rooms for study and IT facilities.*

CONTENTS PAGE

[2. Overview](#)

[3. Welcome](#)

[4. Expectations](#)

[5. Code of Conduct](#)

[7. Post 16 Curriculum](#)

[8. A Level Subject Choices](#)

[9. Vocational/ Level 3 Subject Choices](#)

[37. Careers Lead](#)

[38. Student Support](#)

[39. UCAS Lead](#)

[40. Destinations](#)

[41. What our students say](#)

[42. How to apply](#)



POST 16 CURRICULUM 2021

SUBJECT CHOICES

A Level Courses

[A Level Art and Design \(Fine Art\)](#)

[A Level Biology](#)

[A Level Business](#)

[A Level Chemistry](#)

[A Level Computer Science](#)

[A Level Economics](#)

[A Level English Language](#)

[A Level English Literature](#)

[A Level French](#)

[A Level Further Mathematics](#)

[A Level Geography](#)

[A Level History](#)

[A Level Mathematics](#)

[A Level Media Studies](#)

[A Level Physics](#)

[A Level Politics](#)

[A Level Sociology](#)

At KSCS Post 16 Centre we pride ourselves in offering a wide range of courses whilst catering for all levels of ability. Our Centre has a growing reputation as a centre of excellence.

SUBJECT CHOICES

Vocational Courses

[LIBF Level 3 Diploma in Financial Studies](#)

[Pearson BTEC Level 3 Health and Social Care](#)

[Pearson BTEC Level 3 in Applied Law](#)

[Pearson BTEC Level 3 in Applied Psychology](#)

[Pearson BTEC Level 3 in Sport and Exercise Science](#)

[WJEC Level 3 Criminology](#)

[BTEC Level 3 Enterprise and Entrepreneurship](#)

Alongside our A Level and AS course options at KSCS Post 16 Centre, we also offer Vocational Courses. These include BTEC's and Diplomas (Level 3) in a wide variety of different subjects.

Tech Level Courses

[Acting Level 3 Diploma](#)

[Musical Theatre Level 3 Diploma](#)

[Music Level 3 Diploma](#)

A LEVEL ART AND DESIGN (FINE ART)

A LEVEL BIOLOGY

What will I learn?

Learners opting for Art and Design (Fine art) explore practical and critical/contextual work through a range of 2D/3D processes and media.

In Component 2, the Externally Set Assignment, learners can choose to produce work in the preparatory study and sustained focus periods which reflects either more than endorsed title or one endorsed title.

Possible areas of study include:

Painting and drawing
Mixed Media, including collage and assemblage
Performance and conceptual art
Sculpture
Land or environment art

Learners can choose this option if they want to explore and create work associated with more than one endorsed title.

This is a broad-based course that provides flexibility in content and approach.

Summary

Level: AS/A Level
Duration: 1-2 Years
Qualification: Eduqas Advanced Subsidiary GCE in Fine Art
Entry Requirements:
6 GCSEs graded 5 and above including either GCSE Art or BTEC Level 2 Merit Art & Design.
Good time management skills and regular attendance to after school Art Clubs.



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/789>

What will I learn?

Biology will enable you to gain a detailed understanding of how living organisms work and interact. It will help you to develop high-level research skills (both practical and written) and will aid development of information assimilation.

These skills are relevant for a large number of careers. The skills acquired are highly valued by employers and are usefully applied on many university courses.

The A Level is awarded based on three terminal papers in Year 13. Practical skills will be assessed through a number of core practical's and endorsed separately.

Potential Careers after studying A Level Biology:

Medicine, nursing, pharmaceuticals, environmental consultancy, horticulture, agriculture, animal care, laboratory work, forensics.

Summary

Level: A Level
Duration: 2 Years
Qualification: Edexcel Biology B GCE

Entry Requirements:
A minimum of Maths and English grade 5
Plus: Combined Science grade 6:6 or Triple science grade 6 in Biology and 6 in either Chemistry or Physics



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/790>

A LEVEL BUSINESS

What will I learn?

The subject content for Business is structured so that the first year of the A Level starts with a foundation topic, labelled 'What is Business?'. Then moves into decision making within the functional areas of business; marketing, operations, finance and human resources.

The second year of the A Level builds on the first year by considering strategy and the impact of factors such as technology, environmental and ethical influences on strategic decision making and functional areas.

The AS and A Level courses are co-teachable in that all subject content in the first year of the A Level is also all the content of the AS course. This means that both AS and A Level year 1 students can be taught the content together with ease.

Potential Careers after studying A Level Business:

Management consultancy.

Particular field: Marketing, Finance, Human Resources.

Commercial environment: Pharmaceuticals, engineering and ICT.

Summary

Level: AS/ A Level

Duration: 1-2 Years

Qualification:

AQA Advanced Subsidiary GCE in Business.

AQA Advanced Level GCE in Business.

Entry Requirements:

6 GCSEs graded 4 and above including Grade 5 in English and Mathematics.

If students have studied Business previously they should have at least grade 5 in IGCSE/GCSE or a Merit in BTEC Business.



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/791>

A LEVEL CHEMISTRY

What will I learn?

Chemistry is the study of the properties and reactions of substances. It is a science subject, so practical work is an important element.

This is a two year course leading to the Advanced General Certificate of Education (GCE) in Chemistry. To achieve the qualification you will need to have been assessed on your performance in three exams.

The main skills you will develop during this course will be:

- Handling chemicals and equipment.
- Solving problems by analysis, research and experimentation.

Potential Careers after studying A Level Chemistry:

Veterinary Science, Medicine, Dentistry, Pharmacy or Chemical, Engineering at University

Degree in Chemistry: Analytical chemist, Biotechnologist, Chemical engineer, Healthcare scientist, clinical biochemistry, Forensic scientist, Nanotechnologist, Pharmacologist, Research scientist (physical sciences)



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/792>

What will I learn?

This course gives students a real, in-depth understanding of how computer technology works. This course will give an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing. This course will develop critical thinking, analysis and problem-solving skills through the study of computer programming.

You would choose this course if you are interested in developing computer programs and writing code to create applications. You could also choose this course if you are simply interested in how a computer program functions 'behind the scenes'.

Potential Careers after studying A Level Computer Science

This course provides excellent preparation for higher study and employment in the field of computer science.

Summary

Level: A Level
Duration: 2 Years
Qualification: AQA Advanced Subsidiary
GCE in Computer Science

Entry Requirements:
6 GCSEs graded 5 and above including English and Mathematics Plus GCSE Computing grade 5 or above.



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/793>

What will I learn?

In A level Economics you will look at the fundamental forces which affect our lives, such as employment, prices, international trade and poverty.

Economics is a fascinating subject as it includes the study of how people behave and interact with each other. The dynamics between consumers, manufacturers and government.

Both the A level and AS Economics specifications are split into two main sections; the first section in each is concerned with microeconomic issues and the second covers mostly macroeconomic issues.

Potential Careers after studying A Level Economics:

Not only could you find yourself working for big corporations, banks but your qualification could also be valuable support in a career like Marketing, Law, Journalism or Teaching.



Summary

Level: AS / A level

Duration: 1 - 2 years

Qualification:
AQA Advanced Subsidiary GCE in Economics

AQA Advanced Level GCE in Economics

Entry Requirements:
6 GCSEs graded 5 and above including English and Mathematics at grade 6 or above

To view the full course specification

<https://www.kscs.org.uk/post-16/courses/795>

A LEVEL ENGLISH LANGUAGE

What will I learn?

This is a course that involves the study of language and, in particular, how it is used in society. There is a coursework module in the second year.

Areas that are included in the syllabus are:

- The analysis of language, including terminology needed to describe language features and their uses;
- Writing for a particular audience;
- How languages develop and change;
- How we acquire language;
- Language and the media;
- Differences between spoken and written language.

Potential Careers after studying A Level English Language:

With further training, you could go into a job related to English Language such as a Teacher, Journalist, or Editor.

Summary

Level: A Level

Duration: 2 years

Qualification:
AQA English Language

Entry Requirements:
6 GCSEs graded 5 and above including English Language at grade 6 or above



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/796>

A LEVEL ENGLISH LITERATURE

What will I learn?

The English Literature course will cover all three literary forms: prose, poetry and drama. There will be opportunities to study texts within the context of a particular period; to analyse the connections between different writers; and to examine why we respond in certain ways to particular texts.

The new specifications emphasise the historical/social contexts in which texts were first produced and the differing interpretations that have been formulated in reading the texts. However, at the centre of this course remains detailed knowledge of texts themselves.

What can you do next?

This course offers a good foundation for entry to employment.

Higher education in English related studies.

With further training, you could go into a job such as a Teacher, Journalist, Author or Poet.

Summary

Level: A Level

Duration: 2 years

Qualification:
English Literature

Entry Requirements:
6 GCSEs graded 5 and above including English Language and English Literature



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/797>

A LEVEL FRENCH

What will I learn?

In A Level French you have the opportunity to develop French linguistic skills, whilst also developing an understanding of the culture and society of countries in which French is spoken. Alongside this you will also improve your language in the context of French speaking countries, issues and influences. Studying a French literary text or film is another topic you will learn.

Language is studied within the context of the following themes: Social issues and trends, Political and Artistic culture, Grammar, Works (Literary text or film) and Independent Research Project.

What can you do next?

*Languages Degree course.
Degree course with languages option/component.
Apply for a wider variety of jobs in the UK and abroad.*

Summary

Level: A Level

Duration: 2 years

Qualification:
AQA 7652 A Level French

Entry Requirements:
6 GCSEs graded 5 and above
including GCSE French Grade 6 or
above



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/838>

A LEVEL FURTHER MATHEMATICS

What will I learn?

The Further Mathematics course broadens and deepens the mathematics covered for AS/A2 Mathematics. It is designed to be studied alongside AS and A2 Mathematics.

If you enjoy mathematics, this provides a further challenge and the opportunity to explore different mathematical concepts.

You will be introduced to new areas of Pure Mathematics and some topics from Decision Mathematics, as well as studying further applications of mathematics in Mechanics and Statistics.

The Core Pure Mathematics topics include: Proof; Complex numbers; Matrices; Further algebra and functions; Further Calculus; Vectors.

What can you do next?

An experience of Further Mathematics can ease the transition from sixth form to university courses for some, as some of the course content in the first year will be familiar.

If you are planning to study for a degree in Engineering, Sciences, Computing, Finance/Economics

Summary

Level: AS or A Level

Duration: 1 year AS, 2 years A2

Qualification:
EDEXCEL GCE in Further Mathematics

Entry Requirements:
6 GCSEs graded 5 and above
including Mathematics grade 8 or
above



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/798>

A LEVEL GEOGRAPHY

What will I learn?

Geography, and the world we study, is ever-changing. That's why we focus on fundamental processes, reflect on the world around us and foster an understanding of what could impact its future.

The core topics include:

- Coastal processes, flooding and management
- Tectonic hazards and management
- The importance of water security
- Carbon futures and energy security
- Globalisation
- Regeneration
- Superpower Geographies
- Migration, identity and sovereignty

There is also an underlying synoptic theme which help students see 'the bigger picture', by encouraging them to make geographical links between topics and issues.

What can you do next?

You will find studying Geography is a brilliant step towards a wider range of Higher Education courses and/or employment opportunities.

Geographers can pursue rewarding careers in education, business, government agencies and non-profit organisations; to name a few!

Summary

Level: A Level

Duration: 2 years

Qualification:
Edexcel A Level Geography

Entry Requirements:
6 GCSEs graded 5 and above including a Humanities subject level 5 or higher, English and Mathematics.



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/799>

A LEVEL HISTORY

What will I learn?

The entry requirement for this course is a grade 5 in GCSE History. If you have not studied History as one of your GCSE subjects, then we would consider a grade 5 in English and/or Geography.

A Level History is designed to build upon and extend the skills you will have gained at GCSE. You will be offered a wide and stimulating choice of content including:

- Unit 1 - Germany and West Germany, 1918-89
- Unit 2 - The rise and fall of fascism in Italy, c1911-46
- Unit 3 - Poverty, public health and the state in Britain, C1780- 1939
- Unit 4 - Historical Enquiry (Coursework)

What can you do next?

This course could lead onto higher education in History or related subjects such as English, American Studies, Politics, Archaeology, or more general courses.

Summary

Level: A Level

Duration: 2 years

Qualification:
Edexcel Advanced Subsidiary GCE in History

Entry Requirements:
6 GCSEs graded 5 and above including History



To view the full course specification

[Click Here](#)

<https://www.kscs.org.uk/post-16/courses/800>

A LEVEL MATHEMATICS

What will I learn?

This is an academically rigorous course which is designed to enable students to extend their range of mathematical skills and techniques, apply their knowledge to make logical and reasoned decisions within a variety of contexts, and use technology appropriately.

There is an emphasis on problem-solving, proof, and the use of mathematical modelling to represent real situations. The course content has pure and applied mathematics in the ratio 2:1.

What can you do next?

Mathematics plays a key role in many areas, for example, within science and industry construction, aviation, hospitals, marketing, meteorology and manufacturing.

Summary

Level: A Level

Duration: 2 years

Qualification:
EDEXCEL Advanced GCE in Mathematics

Entry Requirements:
6 GCSEs graded 5 and above including Mathematics grade 7 or above



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/802>

A LEVEL MEDIA STUDIES

What will I learn?

Global media corporations are the lifeblood of all industry. Through advertisements, broadcasting, films and audio it is also one of the most diverse and interesting independent industries.

Advertising budgets reach billions of pounds and filming/recording/design employs millions all over the globe. Where does that money go and how does it all happen? On the A Level Media Studies course you will look at the broad range of the Media Industry as well as create your own portfolio of Media products.

The A Level course contains 4 areas:

1. *Media language*
2. *Media representation*
3. *Media industries*
4. *Media audiences*

What can I do next?

With an A Level in Media Studies you will be able to apply for higher level Media-related courses at university or college or it will give you the required skills to look into initial employment within the Media Industry or an apprenticeship.

Whether you want to be the brains behind the scenes of film and music, or you want to make a difference as a broadcaster or journalist, a degree in media studies will give you a shot at a number of different careers.

Summary

Level: A Level

Duration: 2 Years

Qualification: A Level Media Studies

Entry Requirements:
Minimum of a Grade 5 in English Language and a Grade 5 in GCSE Media Studies. Students do not have to have taken the subject at GCSE level but should be able to demonstrate strong linguistic or literacy analysis skills (i.e. a Grade 6 in English).



To view the full course specification [Click Here](#)

<https://www.kscs.org.uk/post-16/courses/82427>

A LEVEL PHYSICS

What will I learn?

This two year qualification builds on the knowledge, understanding and process skills that are developed in GCSE Science.

You will learn theory and develop relevant practical skills throughout the course. Numeracy and Mathematical methods are important in Physics, as are skills in communication, research and critical thinking. You will be expected to take an active part in lessons and use sophisticated laboratory equipment confidently.

The qualification is awarded by successful completion of two topic tests on a wide range of subjects and an exam focussed on more searching general physics principals and laboratory techniques.

In addition to the overall grade, students who demonstrate appropriate laboratory skills over the 2 years will be awarded with a Practical Endorsement.

What can you do next?

This course could lead you into a job related to Physics, such as Sound Engineer, Astrophysicist, Electronics Engineer, Science Technician and many more.

Summary

Level: A Level

Duration: 2 years

Qualification:
EDEXCEL Advanced GCE in Physics

Entry Requirements:
Mathematics grade 6

English grade 5

Combined Science 6:6 or Triple
Science Physics grade 6 plus one
other Science grade 6



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/805>

A LEVEL POLITICS

What will I learn?

Lively, relevant, controversial... there are many ways to describe AS / A Level Politics. There's no denying that it's one of the most interesting and engaging qualifications you can choose.

Covering news and current affairs from the UK and US, it helps you understand how the UK country is run and develops research, written communication and debate skills. It also helps grow your confidence.

The specification requires in depth study of UK and US government and politics. Comparisons across the two political systems are required in the topic entitled Comparative politics.

What can you do next?

This course is ideal if you're considering studying politics, sociology, ethics, advertising or journalism at university and is highly regarded by employers in industries including politics, international organisations, the media, government and the civil service.

Summary

Level: AS / A Level

Duration: 1 - 2 years

Qualification:
Advanced Subsidiary GCE in Politics
Advanced Level GCE in Politics

Entry Requirements:
6 GCSEs graded 5 and above
including both English and either
History or Geography at grade 6 or
above



To view the full course specification

[Click Here](#)

<https://www.kscs.org.uk/post-16/courses/808>

What will I learn?

A Level Sociology offers the opportunity to develop the essential knowledge and understanding of central aspects of sociological theories and methodology.

It is designed to encourage students to demonstrate the application of a range of skills and consider the integration of sociological themes:

- Socialisation, culture and identity.
- Social differentiation, power and stratification.

The specification lays an appropriate foundation for further study of Sociology and related subjects in higher education. The AS course represents a strong introduction to the A Level course. The skills developed at AS Level also serves as an extremely beneficial way of honing the necessary exam skills.

What can you do next?

*A career in social work, nursing or medicine.
This course is a suitable foundation for the study of Sociology or a related area of Higher Education such as Criminology or Law.
Care providing services, journalism, law, teaching.*

Summary

Level: AS (7191)/ A Level (7192)

Duration: 1 - 2 Years

Qualification: AQA Advanced Subsidiary GCE in Sociology/ AQA Advanced Level GCE in Sociology

Entry Requirements:

6 GCSEs graded 5 including a grade 6 or above in English and a Grade 5 or above in Mathematics



What will I learn?

This course has been designed to encourage individuals to be inspired to meet their lifestyle aspirations.

This will be achieved by teaching them to apply the appropriate solution(s) from the wide range available within the evolving financial services marketplace.

You will learn about managing your money, how it will impact on your life and the choices that you will have to make. Financial services products (such as credit cards, loans and mortgages) will be explained to you along with how they can help you meet your individual lifestyle needs.

Summary

Level: IFS Level 3 Certificate (AS equivalent) and IFS Level 3 Diploma (A Level equivalent)

Duration: 1-2 years

Qualification: LIBF Level 3 Diploma / Certificate in Financial Studies

Entry Requirements:

6 GCSE qualifications at grade 4 or above including English and Maths.



To view the full course specification [Click here](#)

<https://www.kscs.org.uk/post-16/courses/82428>

To view the full course specification [Click Here](#)

<https://www.kscs.org.uk/post-16/courses/821>

What will I learn?

This course is for learners who are interested in learning about the Health and Social Care sector as part of a balanced study programme which includes theoretical study alongside application of skills as well as enrichment activities such as possible attendance on NHS Discovery Days.

The National Certificate (1 year) is equivalent in size to 0.5 of an A Level. The BTEC National Certificate in Health and Social Care is made up of 2 units, both mandatory, of which 1 is external and the other is a piece of portfolio work assessed internally.

Students who are successful in completion of the Certificate in Health and Social Care during Year 12 can carry on into Year 13 to complete the BTEC National Level 3 Extended Certificate in Health and Social Care which is the equivalent of one A level (360 guided learning hours). The Extended Certificate qualification requires students to complete a further two units of work in addition to those studied during Year 12.

Summary

Level: BTEC Level 3

Duration: 2 years

Qualification:

Pearson BTEC Level 3 National Certificate in Health and Social Care

Entry Requirements:

5 GCSE qualifications at grade 5 or above including Maths and English



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/820>

What will I learn?

Law is one of the most useful and interesting academic subjects to study as it affects nearly all aspects of our everyday life. Studying Law develops skills that are highly sought by employers e.g. analytical, research and communication skills.

What can I do next?

Following Completion of your qualification in Law you may wish to progress to university and from there into the legal profession. Studying Law can also be useful for careers in Public Services, Civil Service, Human Resources, Business and Banking, Teaching, Social Work and Research.

Summary

Level: Level 3

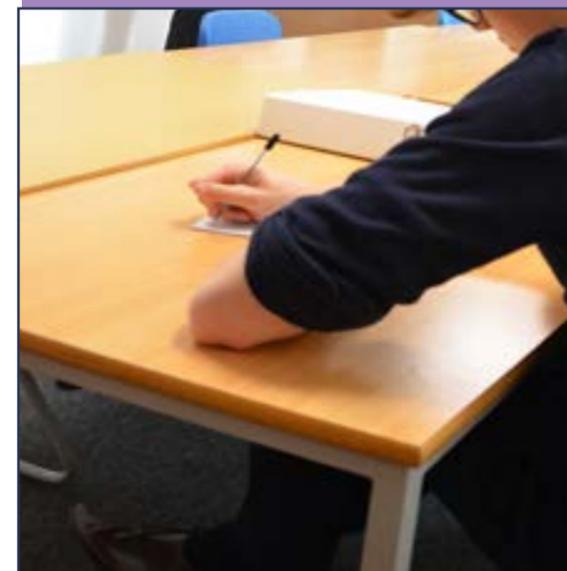
Duration: 2 Years

Qualification:

Certificate (1 Year) Extended Certificate (2 Year)

Entry Requirements:

5 GCSE qualifications at grade 5 or above (to include English and Maths at a minimum grade 5)



To view the full course specification [Click Here](#)

<https://www.kscs.org.uk/post-16/courses/823>

What will I learn?

You will learn about psychological approaches and applications. This means that you will understand and be able to apply the view points of key approaches in psychology. Namely, social, cognitive, learning and biological psychology. This will be applied to explain gender identity, aggression and consumer behaviour. You will learn to use a wide range of concepts such as hostile attribution bias to explain aggression, stereotypes, the influence of brain chemistry and brain damage on behaviour.

What can I do next?

This new BTEC has been developed with employers and professional bodies to make sure that the content of the course is up to date and the skills and knowledge gained are those required in the work sector.

It would be expected that you would work with people in employment and human resources. The skills obtained are very flexible and could be applied to other employment types.

The BTEC national awards count as UCAS points. The qualification is relevant to further study in a BSc in Psychology.

Summary

Level: BTEC Level 3

Duration: 1 year

Qualification:

Pearson BTEC Level 3 National Certificate in Applied Psychology

Entry Requirements:

GCSE Level 5 in English, Maths and Science



What will I learn?

You will study seven mandatory content areas:
Applied Research Methods in Sport and Exercise Science
Applied Sport and Exercise Psychology
Coaching for Performance and Fitness
Functional Anatomy
Sport and Exercise Physiology
Field and Laboratory-based Fitness Testing
The optional content areas include:
Biomechanics in Sport and Exercise Science
Research Project in Sport and Exercise Science
Physical Activity for Individual and Group-based Exercise
Sociocultural Issues in Sport and Exercise
Specialised Fitness Training
Sports Massage

What can I do next?

Apprenticeships including Advanced Level in Coaching and Personal Training. Job roles include Personal Trainer; Assistant Sports Coach, or Sports and Activity Coordinator.

It could also provide a route into Higher Education on a sport related programme such as Sport and Physical Education, Sports Science or Sports Coaching and Development.

Summary

Level: Level 3

Duration: 1-2 Year

Qualification:

BTEC Diploma in Sport & Exercise Science (equivalent to 1-2 A Levels)

Entry Requirements:

6 GCSEs graded Grade 4 or above including GCSE PE at grade 4 or above or a Level 2 equivalent at merit level



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/78600>

To view the full course specification

[Click Here](#)

<https://www.kscs.org.uk/post-16/courses/826>

What will I learn?

Not all types of crime are alike. Are you interested in the different types of crime that take place in our society? Are criminals born, or made? How do we decide what behaviour is criminal? What are the different roles of everyone involved when a crime is detected? When perhaps you are interested to know more about the new exciting course in Criminology? Criminology is the study of the reasons why individuals commit crime. By understanding why a person commits a crime, we can develop ways to control crime or rehabilitate the criminal. This course will enable you to use theories of criminality to analyse criminal situations and suggest ways of reducing crime. You will also develop the knowledge and skills to research policy in practice, assess campaigns for changes in awareness and examine information to review verdicts in criminal cases.

What can I do next?

This course can provide a route into Higher Education to study at degree level in a variety of areas such as Criminology, Criminal Justice, Psychology and Forensic Science.

This course would also provide an excellent basis to anyone wishing to pursue a career within Social Work, Mental Health, the Police Force, Customs and Immigration, Prison Services, Court Services, Security Services, the NHS, Education and Youth and Community Services.

Summary

Level: BTEC Level 3

Duration: 1-2 years

Qualification:
WJEC (EDUQAS) Level 3 Applied Certificate/Diploma in Criminology

Entry Requirements:
GCSE Level 5 in English, Maths and Science



What will I learn?

The Creative Arts sector is currently one of the most rapid areas of growth in the UK in terms of jobs and revenue. Millions of people visit the West End every year and, along with other theatres, records and TV/Film it adds constantly to the UK GDP figure. Where does that money go and 'who gets what'? In the RSL Creative and Performing Arts course you will look at the broad range of the Performing Arts as well as the different areas of the Creative Industries, how they work and how they affect our leisure-time. You will study key areas of the Creative and Performing Arts Industry such as Theatre, Dance and Music as well as Event Management, Artist Management and what influences the Arts you enjoy. If you have a passion for any type of Performing Arts it can also lead you into further study or a career within the industry.

What can I do next?

With a RSL vocational qualification such as Creative and Performing Arts you will be able to apply for higher level Performing Arts-related courses at university or college (such as BA or BTEC Level 4/5) or, alternatively, it will give you the required skills to look into initial employment within the Creative Industry. It will also provide you with the National Occupational Standards relating to:

- Community Arts
- Cultural Venue Operations
- Live Events and Promotion
- Music Business (Record Labels)
- Technical Theatre

Summary

Level: Level 3 Diploma

Duration: 2 years

Qualification: RSL Creative and Performing Arts Level 3

Entry Requirements: Minimum of a Grade 5 in one of the Performing Arts (or an equivalent such as BTEC), a minimum of Grade 4 in English; plus an interest in the Creative and Performing Arts Sector.



To view the full course specification [Click Here](#)

<https://www.kscs.org.uk/post-16/courses/78597>

To view the full course specification [Click Here](#)

<https://www.kscs.org.uk/post-16/courses/82429>

What will I learn?

The Creative Arts sector is currently one of the most rapid areas of growth in the UK in terms of jobs and revenue. Millions of people visit the West End every year and, along with other theatres, records and TV/Film it adds constantly to the UK GDP figure. Where does that money go and 'who gets what'? In the RSL Creative and Performing Arts course you will look at the broad range of the Performing Arts as well as the different areas of the Creative Industries, how they work and how they affect our leisure-time.

You will study key areas of the Creative and Performing Arts Industry such as Theatre, Dance and Music as well as Event Management, Artist Management and what influences the Arts you enjoy. If you have a passion for any type of Performing Arts it can also lead you into further study or a career within the industry.

What can I do next?

It will also provide you with the National Occupational Standards relating to:

- *Community Arts*
- *Cultural Venue Operations*
- *Live Events and Promotion*
- *Music Business (Record Labels)*
- *Technical Theatre*

Summary

Level: Level 3 Diploma

Duration: 2 years

Qualification: RSL Creative and Performing Arts Level 3

Entry Requirements: Minimum of a Grade 5 in one of the Performing Arts (or an equivalent such as BTEC), a minimum of Grade 4 in English; plus an interest in the Creative and Performing Arts Sector.



To view the full course specification

<https://www.kscs.org.uk/post-16/courses/825>

What will I learn?

In the RSL Music Practitioner course you will look at the different areas of the Music Industry, how it works and how it affects the music we buy and listen to. You will study key areas of the Music Industry such as Performance Skills, Recording Techniques, Radio Production, Event Management, as well as Artist Management and PA set-up.

If you have a passion for any type of Music it can also lead you into further study or a career within an Arts-Related Industry.

There is a requirement as part of the Level 3 Music Practitioner course to work alongside music industry professionals. This will involve workshops and visits to such organisations. This year the Music department at Ken Stimpson will have worked with Heart FM as well as major specialist recording labels. There will also be opportunities to visit and witness live performances in some of the major venues.

Studying music can give you a great mix of social, technical and business skills, which can all help in acquiring the seven skills that define employability; put together in the working towards your future joint report by the National Union of Students and the Confederation of British Industry. Not to mention discipline, composure under pressure, time management, communication, team and individual working ability - all gained from practice and performing. You might also learn technical skills through using computers, equipment and software to create and record music.



Summary

Level: Level 3 Subsidiary Diploma

Duration: 2 years

Qualification: RSL Music Practitioner (Performance) Level 3

Entry Requirements: Minimum of a Grade 5 in either ICT, Media or Music (or an equivalent such as BTEC), a minimum of Grade 4 in English; plus experience as a Music Performer.

To view the full course specification

[Click Here](#)

<https://www.kscs.org.uk/post-16/courses/819>

BTEC Level 3 Nationals in Enterprise and Entrepreneurship

What will I learn?

The Pearson BTEC Level 3 Extended National Certificate in Enterprise and Entrepreneurship is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning, and who aim to progress to higher education, and ultimately to employment, possibly in the enterprise sector. Studying enterprise and entrepreneurship will support students to be confident in starting a business, or in working innovatively in an organisation to support growth within it.

The Level 3 BTEC Extended Certificate in Business is a 360 guided-learning-hour (GLH) qualification Equivalent in size to one A Level. It consists of 4 units of which, 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%).

Where can this course lead?

Students who have completed this qualification in a year may progress to further learning at level 3; for example, a larger size BTEC National in the enterprise and entrepreneurship sector. In addition to the enterprise and entrepreneurship sector-specific content, the requirements of the qualification will mean students gain some experience of the transferable and higher-order skills that are highly regarded by both HE and employers.

Summary

Level: 3

Duration: 1 - 2 years

Qualification:
BTEC Level 3 Nationals in Enterprise and Entrepreneurship

Entry Requirements:
Minimum of a Grade 4 in English Language, Grade 5 in Maths and a Grade 5 / Level 2 Merit in Business (if taken)



CAREERS LEAD

Mrs Ayre



Here at Ken Stimpson, Post 16 students have access to our unique “Your Future Programme”.

This programme includes timetabled lessons following the Step’s Careers Programme which supports student’s personal development, workshops, external mentoring opportunities and work experience all of which equip our students with the skills to succeed. Students also have access to a qualified Careers Adviser.

Whilst many choose University as their pathway to success, others including some of our highest achievers have secured advanced apprenticeships with both local and national companies. We are here to support you with every step of your journey.

~ Mrs Ayre

To view the full course specification

<https://www.kscs.org.uk/post-16/courses/817>



STUDENT SUPPORT

Miss Kingston



Here at Ken Stimpson, we acknowledge that there is more to a student than just their academic abilities.

Behind the scenes they may be facing various challenges such as mental health difficulties, relationship breakdowns, or just general stress and anxiety that comes with being a teenager!

That, coupled with what is sometimes a very daunting transition between Year 11 and Year 12, can become very overwhelming for a student. Therefore it is vital that we have a solid support network in place for them, which includes myself as their Student Support Officer and their tutors who they see twice a day and, therefore, build strong relationships with.

~ Miss Kingston



UCAS LEAD

Mr Walji



Ken Stimpson Community School provides extensive support for all UCAS applicants and the processes they go through.

This means writing multiple drafts of personal statements, support with course choice, type and location of the university and financial implications.

We have the whole sixth form visiting at least one university on their open days. The trained tutors are on the front line of this support with oversight from me.

The application forms, accompanied by fair and supportive references, are sent off well before the deadlines. We have a superb track record of students achieving places at the leading Russell Group universities, including Oxbridge.

In the past 5 years we have helped our students earn places on some highly competitive courses

at renowned universities including:

- 2 students to Cambridge: 1 to study Natural Sciences and the other Human, Social and Political Science
- Bristol to study zoology
- Durham to study English (Olivia)
- Nottingham to study History (Bobby)
- York to study Philosophy, Politics and Economics (Josh) and many more.

We are proud that the vast majority of our UCAS applicants achieve places at their first choice universities and approximately 40% of our students now receive offers from at least one Russell Group universities. Last year we had two Cambridge applicants, and this year we have 5.

~ Mr Walji

DESTINATIONS

WHAT OUR STUDENTS SAY

Below is a table of 2020 Destinations in which our previous students have gone on to attend.

Provider Name	Course Placed
University of Lincoln	Law
Loughborough University	Computer Science
University of Leeds	Business Management
University of Nottingham	History
University of East Anglia UEA	Modern History
University of Nottingham	Computer Science
Nottingham Trent University	Geography
University of East Anglia UEA	Accounting and Finance with a Year in industry
University of Hull	Criminology with Psychology
Leeds Beckett University	Primary Education (5-11) with recommendation for QTS
University of Derby	Criminology
University of York	Philosophy, Politics and Economics
The University of Edinburgh	International Business
Lancaster University	Business Analytics (With placement Year)
York St John University	Counselling and Mental Health
Anglian Ruskin University	Midwifery
De Montfort University	Law LLB

"I'm doing some extra curricular activities like Young Enterprise and Politics Masterclass. I feel like they will benefit me in the future because they give me experience of real-world situations."
- Joseph

"I chose to stay here at Ken Stimpson for Post 16 because they had a range of subjects for me to choose from..."
-Cameron

"I feel like, in Post 16, we are treated differently, because we are given more responsibility."
-Dylan

"I feel happy being here."
-Anastasija

"I have chosen to stay here for Post 16 because I've got a lot of friends here, I know the staff well (they are all supportive) and they had all my courses here."
- Jenna

"I'm glad I picked to stay with Ken Stimpson because not only am I welcomed and appreciated but respected and valued as a young adult. My teachers support me to the very end and my time here at Post 16 has never been better!"
- Michaela

HOW TO APPLY

Admission Criteria for entry to the Sixth Form at Ken Stimpson Community School.

1. All applications for admission to Year 12 (sixth form) must be sent directly to the school using our online admission process (<https://www.kscs.org.uk/post16>)
2. Please contact the school for full course details or application forms or see the school's webpages for the Sixth Form Prospectus/website. It is important you familiarise yourself with the specific course entry requirements that we set each year.
3. The Post 16 cohort is expected to be within a range appropriate to what the school can financial operate and the number of external candidates to be admitted will be a minimum of zero.
4. Please note that the availability of places in certain curriculum subjects may determine if the oversubscription criteria detailed below are applied. Also undersubscription to some courses may result in these courses not being run.
5. Entry will not be determined by a formal interview, but an informal guidance meeting may be held to advise students on appropriate course selections.
6. Previous attendance, behaviour, or perceptions of attitude or motivation will not be used to determine if the offer of a place can be made. However, a written/verbal reference may be sought from your current school as to the suitability of the course being considered.
7. The school will expect all students internal or external to provide physical evidence of their previous examination results prior to an acceptance is provided.
8. Specific entrance criteria as per the Post16 admissions guidance will be applied to all students applying the school's Post16 centre. Please refer to the admission criteria guidance online (www.kscs.org.uk/post16)

<https://www.kscs.org.uk/information/policies/post-16-admission-criteria>

<https://www.kscs.org.uk/Post16/post-16-application>



Ken Stimpson
Community School

POST 16 PROSPECTUS 2020

